

### **An Enquiry :Sociological and Economical perspectives of Third Gender**

Ms. Piyali Chatterjee, from Department of Education, completed a project entitled:- "An Enquiry: Sociological and Economical perspectives of Third Gender", funded by Ramsaday College, Amta, Howrah.

Third gender, considered, neither male nor female, pervert gender normativity, exist outside the bipolarly-gendered society. Thus a third gender is significantly marginalized due to mainstream society's sanctimonious stances on sexuality, which view variation as synonymous with deviation and depravity. The third gender suffer significantly socially, culturally, politically and economically. They frequently suffer from lack of educational opportunities healthcare and the right of suffrage.

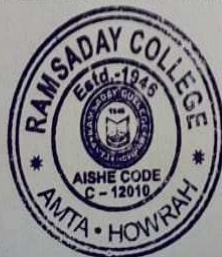
Hence, the objectives of the study were :

- 1) highlighting some major problems, faced by transgender community, in my college community area.
- 2) to make the society aware about the problems of transgender community.
- 3) to provide suggestions to improve their status.

Based on the findings of my project, I organized a seminar in our college seminar hall on 25th November 2017. Dr Deb Kumar Mukherjee our honourable principal was chief guest in that seminar. A large number of students and teachers participated in that seminar. The seminar mainly had an interactive session with teachers, non-teaching staff and students of the college. As my Survey was conducted in the areas like Borgachiya, Maju, Bauriya, areas near Amta, the students of my department actively participated in collecting data on the third gender, nearly a hundred living in these areas. Method applied for this project was mainly interview process.

The main features I found in my survey:

1. To improve the economic status of third gender people, more efforts should be made to include them in various occupations.
2. It is essential to make them self reliant by increasing their educational qualifications. For that reservation should be made in schools, colleges and various educational institutions. 3. Social acceptance of transgender people should be encouraged. For that it is absolutely necessary to nurture respect and create understanding about their condition in the hearts of the common people.
4. Sex education should be made compulsory in the school curriculum so that gender discrimination can be removed from the minds of students. It is absolutely necessary to bring

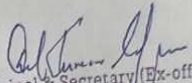


*Deb Kumar Mukherjee*  
Principal & Secretary (Ex-officio)  
Ramsaday College  
Amta, Howrah

the third gender people into the mainstream of society. For that they have to be made self reliant through imparting various vocational trainings. As these findings were discussed in the seminar, the participants were asked to fill up questionnaires supplied to them. Members of teaching, non-teaching communities and students actively answered the questions, put to them. This generated in them an awareness about the third gender, as well as helped them to get rid of many prejudices, society inadvertently generates in them. The interaction with participants, enriched my project immensely.

The participation of students in collecting data as well as expressing their views on the findings of the project, created a feeling of inclusiveness in them. The Project helped to create a social awareness in them, that a young citizen of India must possess.



  
Principal & Secretary (Ex-officio)  
Ramsaday College  
Amta, Howrah